SPECIAL THEMED ISSUE

EMERGING TECHNOLOGY IN MRS

The Journal of Medical Radiation Sciences (JMRS) invites authors to submit articles to a special themed issue focused on Navigating Medical Radiation Education in an Era of Emerging Technology.

BACKGROUND + THEME

This special themed issue will explore how technology is reshaping teaching and learning in medical imaging, radiation therapy, nuclear medicine, and sonography. We welcome contributions that examine the use, evaluation, and integration of innovations such as artificial intelligence (AI), virtual and augmented reality (VR/AR), simulation, remote learning tools, digital assessment, and e-portfolios across all stages of education and professional development.

TOPICS

We are particularly interested in:

- Evidence-informed approaches to embedding emerging technologies in curricula
- Evaluation of AI tools in supporting student learning, reflection, and assessment
- Case studies on digital transformation in clinical education
- Strategies to prepare students for future practice in a technology-driven workforce
- Insights on equity, access, and digital literacy in tech-enabled education
- Interprofessional learning supported by new technologies
- Perspectives from students, educators, and industry on technology readiness and impact

Article types accepted: Original research, review articles, commentary and technical evaluations. Please refer to the author guideline at www.JMRSjournal.com.

Submissions must align with JMRS's rigorous peer review and publication standards.

jmrsjournal.com

Visit the website to find out more and contribute to this special edition

SUBMISSION DEADLINE:
31 JULY 2026

FOR MORE INFORMATION
Contact Chris Hayre – Chris.Hayre@monash.edu

GUEST EDITORS:

Deputy Editor:

Associate Professor Chris Hayre
Monash University

Associate Editors:

Mr. Shayne Chau
Charles Sturt University

Dr. Pete Bridge
University of Liverpool

WILEY