

# POSTGRADUATE STUDY SCHOLARSHIP ASSESSMENT MATRIX

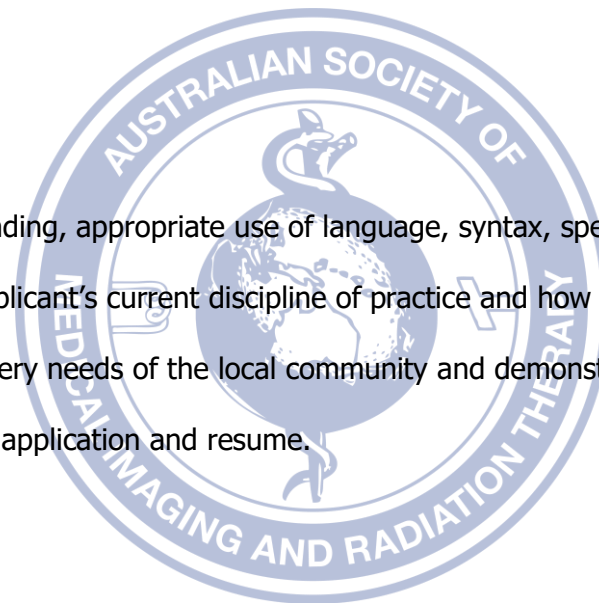
Name of Scholarship Applicant:	
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## Assessment Matrix

Selection Criteria	0 - 2	3 - 4	5 - 6	7 - 8	9 - 10	Score
The relationship between the proposed course of study and current discipline of practice.	<ul style="list-style-type: none"> <li>No link made</li> </ul>	<ul style="list-style-type: none"> <li>Tenuous link made</li> </ul>	<ul style="list-style-type: none"> <li>Minor links made</li> </ul>	<ul style="list-style-type: none"> <li>Clear &amp; considered links made</li> </ul>	<ul style="list-style-type: none"> <li>Strong &amp; evidence-based links made</li> </ul>	
How the proposed course of study will enhance or diversify skills and knowledge within current discipline of practice.	<ul style="list-style-type: none"> <li>No connections made</li> <li>Insufficient documentation provided</li> </ul>	<ul style="list-style-type: none"> <li>Tenuous connections made</li> </ul>	<ul style="list-style-type: none"> <li>Some minor connections made</li> </ul>	<ul style="list-style-type: none"> <li>Considered connections made</li> <li>Connections are relevant &amp; thoughtful</li> </ul>	<ul style="list-style-type: none"> <li>Strong connections made</li> <li>Connections are relevant, thoughtful &amp; evidence based</li> </ul>	
How the proposed course of study will improve the workforce and/or service delivery needs of the local community and patient care.	<ul style="list-style-type: none"> <li>No connections made</li> <li>Little to no knowledge of local community needs demonstrated</li> </ul>	<ul style="list-style-type: none"> <li>Weak connection made with no evidence base</li> <li>Broad knowledge of local community needs demonstrated</li> </ul>	<ul style="list-style-type: none"> <li>Reasonable connection made with effective reference to evidence base</li> <li>Some specific local community needs demonstrated</li> </ul>	<ul style="list-style-type: none"> <li>Effective connection made &amp; evidence base</li> <li>Sound, specific knowledge of local community needs demonstrated</li> </ul>	<ul style="list-style-type: none"> <li>Connection is highly relevant &amp; evidence based</li> <li>Excellent &amp; highly specific knowledge of local community needs demonstrated</li> </ul>	
Personal commitment and understanding of the need to undertake further study and professional development (PD).	<ul style="list-style-type: none"> <li>No commitment to PD demonstrated</li> </ul>	<ul style="list-style-type: none"> <li>Little demonstration of PD commitment</li> </ul>	<ul style="list-style-type: none"> <li>Weak demonstration of PD commitment</li> </ul>	<ul style="list-style-type: none"> <li>Sound demonstration of PD commitment</li> </ul>	<ul style="list-style-type: none"> <li>Clear demonstration of a strong personal commitment to PD</li> </ul>	
Resume provides further evidence of a personal commitment to professional development (PD).	<ul style="list-style-type: none"> <li>No evidence of PD commitment provided</li> </ul>	<ul style="list-style-type: none"> <li>Little evidence of PD commitment provided</li> </ul>	<ul style="list-style-type: none"> <li>Some good examples of PD commitment provided</li> </ul>	<ul style="list-style-type: none"> <li>Sound &amp; recent examples of PD commitment provided</li> </ul>	<ul style="list-style-type: none"> <li>Strong, relevant &amp; recent examples PD commitment provided</li> </ul>	
<b>TOTAL SCORE (50)</b>						



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### Assessors Comments

- Quality of the application (appealing presentation, ease of understanding, appropriate use of language, syntax, spelling and/or grammatical errors, formatting).
- Justification for the proposed course of study (relationship to the applicant's current discipline of practice and how the course of study will enhance or diversify the applicant's skills and knowledge).
- Sound understanding of the health care, workforce and service delivery needs of the local community and demonstration of how the course of study will enhance this.
- Demonstrated personal commitment to professional development in application and resume.

### Comments:



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